**Mathematics Problem Solving Rubric Any Grade**

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|  | **Novice** | **Practitioner** | **Expert** |
| **Understanding/Comprehension** | Shows no understanding of the reading because summary does not make sense. Does not provide accurate similarities/differences | Shows some understanding of the reading by completing a somewhat accurate summary of the story and accurate similarities/differences | Shows understanding of the reading by completing an accurate summary of the story, and accurate similarities/differences |
| **Correct Length** | Provides a one or no sentence summary of the reading, and one or no similarities/differences | Provides a two sentence summary, and one similarity/one difference | Provides at least three sentences of a summary, and at least two similarities and two differences |
| **Ability to Use Technology** | Shows no ability to access the Internet or open a Word document, and had to be assisted by the teacher | Correctly accessed the Internet and played the story, but was not able to open a Word document without assistance | Correctly accessed the Internet, played the story, opened a Word document, and typed the assignment |